## YourJCU on the PULSE

Guidance for academic staff

## Purpose

YourJCU on the PULSE is intended to be an early formative check-in with students

|                          |  |        | feedback   |  |
|--------------------------|--|--------|--|--|
| PULSE survey question Su |  | Sugges | uggested action  |  |
| 1.                       | Subject learning outcomes have been explained to me                              | Now    | Use a weekly email, announcement or video to link subject learning outcomes (SLO's) to<br>assessment<br>Reorientate students to where they can locate the SLO's in the subject outline |  |
|                          |  | Later  | Review the introductory video and check for information about SLO's and learning and teaching approaches in the subject  |  |
| 2.                       | Subject materials are easy to<br>locate in my LearnJCU subject site              | Now    | Review your subject site and identify whether you have consistently named folders  |  |
|                          |  | Later  | Consider adding a subject sitemap to your Introduction or 'Start Here' folder<br>Orient students to LearnJCU with a live walkthrough   |  |
| 3.                       | Subject materials are keeping me<br>interested in learning about {my<br>subject} | Now    | Consider sending a weekly email, announcement or video explicitly linking learning for the week  |  |